

**INFORME RELACIONADO CON EL SEGUIMIENTO DEL PROYECTO LOCAL DE BARCELONA**

**REPORT ABOUT THE ONGOING OF THE LOCAL PROJECT IN BARCELONA**

**ENCUENTROS DE STEPS ENTRE SETIEMBRE DE 2002 Y MAYO DE 2003**

**STEPS MEETING BETWEEN SEPTEMBER 2002 AND MAY 2003**

<b>DÍA DE ENCUENTRO MEETING'S DAY</b>	<b>TEMÁTICA DEL ENCUENTRO TOPIC</b>
<b>MONDAY, 16<sup>TH</sup> SEPTEMBER</b>  <b>Meeting's place: Oficina para la No Discriminación</b>	<b>?? TOPIC: Possible causes of discrimination in persons with learning disabilities</b>  <b>?? We talk about the topic of the research we want to implement in Barcelona, the goals, the usefulness for the STEP's project, the research methods, etc</b>
<b>THURSDAY, 24<sup>TH</sup> OCTOBER</b>  <b>Meeting's place: Servicios Sociales de Barcelona</b>	<b>?? TOPIC: Preparation of the II International Conference in Rotterdam</b>  <b>?? We prepare and get ready the contribution of the Spanish partners about the equality of opportunities in persons with learning disabilities</b>
<b>MONDAY, 18<sup>TH</sup> NOVEMBER</b>  <b>Meeting's place: Instituto de Ciencias de la Educación (ICE)</b>	<b>?? TOPIC: Analysis and conclusions of the II International Conference in Rotterdam</b>  <b>?? We discuss about the backgrounds of discrimination in our society and in the different contexts (family, community, work, etc.) starting from to basic rights: self-determination and intimacy of the persons at home, at work, everywhere</b>
<b>MONDAY, 16<sup>TH</sup> DECEMBER</b>  <b>Meeting's place: Fundación Tutelar Aspanias</b>	<b>?? TOPIC: Participation in STEP's Project of the persons with learning disabilities</b>  <b>?? We talk about the way of approaching learning disability persons to the project and the importance of working on "Life Histories" as a research method to analyse their realities</b>

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<b>DÍA DE ENCUENTRO MEETING'S DAY</b>	<b>TEMÁTICA DEL ENCUENTRO TOPIC</b>
<b>FRIDAY, 31<sup>ST</sup> JANUARY</b>  <b>Meeting's place: Diputació de Barcelona</b>	<b>?? TOPIC: Analysis of the possible causes of discrimination starting from the follow points:</b> <ul style="list-style-type: none"><li>- There is not enough awareness about the rights of persons with learning disabilities</li><li>- It is important to make visible and obvious this lack of awareness in the society</li><li>- Analyse where, how, when,... those basic rights are not respected</li></ul>
<b>THURSDAY, 20<sup>TH</sup> FEBRUARY</b>  <b>Meeting's place: Servicios Sociales de Barcelona</b>	<b>?? TOPIC: Continuation of the analysis of possible causes that lead to the discrimination of persons with learning disabilities</b>  <b>?? We make concrete and analyse specifically two big causes: family overprotection and services convenience.</b> <b>?? We talk about the importance of recognizing the limits to improve the current situation</b>
<b>MONDAY, 31<sup>ST</sup> MARCH</b>  <b>Meeting's place: Oficina para la No Discriminación</b>	<b>?? TOPIC: What do we want to know through our Barcelona's research and how to do it?: Hypothesis and causes</b>  <b>?? We distribute each context (the own person with learning disability, families, society, professionals from the administration and institutions) and we work in small groups</b>
<b>THUSDAY, 29<sup>th</sup> APRIL</b>  <b>Meeting's place: Instituto de Ciencias de la Educación (ICE)</b>	<b>?? TOPIC: Adaptation of the CERMI's questionnaire to persons with learning disabilities.</b> <b>?? CERMI = Comité Español de Representantes de los Minusvalidos (<a href="http://www.cermi.es">www.cermi.es</a>)</b> <b>?? Planning the survey, the contexts, etc.</b>

**LISTADO BREVE DE OTRAS ACTIVIDADES ACORDES CON EL PROGRAMA  
DE TRABAJO**

**SHORT LIST OF OTHER ACTIVITIES ACCORDING TO THE WORKING  
PROGRAMME**